NLACS INCOMING 7TH GRADE

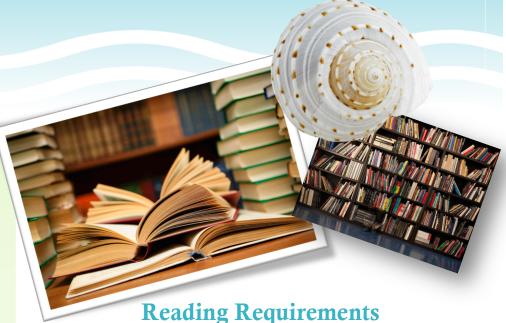
SUMMER READING REQUIREMENT

READ!!!

Enclosed is your summer reading requirement and book selection list! The books selected include a variety of genres and subjects. We believe that reading is a lifelong habit that must continue to be nurtured, even in the summer. You must read at least *TWO NOVELS*. Of course, we hope you will read many more than two books over the summer!

Your assignment will also include a **SUMMER READING TIME MANAGEMENT WORKSHEET,** which will detail your daily reading progress, **BOOK REPORT TEMPLATE.** You will receive your first 20 points toward your Humanities grade for these two completed documents. What a great way to start off seventh grade; getting a good grade for reading books you love! Happy reading!





The Giver and one novel of YOUR CHOICE!

"Engaged readers seek to understand; they enjoy learning and they believe in their reading abilities. They are mastery oriented, intrinsically motivated, and have self-efficacy."

We believe that self-selection is key to motivation and growth in reading and comprehension. Research supports that a motivated reader comprehends at a higher level, and self-selection naturally leads to engagement. You may select two novels at an appropriate reading level for you to read as your summer reading requirement. If you need support in choosing, we have attached a list of SUGGESTIONS for you. The listed books are NOT required.

Selection Criteria

In addition to <u>The Giver</u>, you should choose a book at *your* independent reading level. This may or may not be on grade-level, but must be at least **100 pages** long and be a novel!

novel: A fictitious prose narrative of book length, typically representing character and action with some degree of realism.

In order to receive full credit, your reading entries must match your summary (if you read the book in four sittings, your summaries should reflect that amount of reading. If you read a little each night and have many entries, each one does not need to be lengthy (see the sample on the following page.)

Crowley, Suzanne, THE STOLEN ONE

After the death of her foster mother, sixteen-year-old Kat goes to London to seek the answers to her parentage, and surprisingly finds herself invited into Queen Elizabeth's court.

Smith, Sherri, FLYGIRL

During World War II, a light-skinned African American girl "passes" for white in order to join the Women Airforce Service Pilots.

Tolkien, J.R.R., THE HOBBIT

This fantasy takes place in a land inhabited by dwarfs, elves, goblins, dragons and even humans. Bilbo Baggins, a quiet little creature, is tricked into going on a quest to recover a treasure stolen by Smaug, the Dragon.

Bauer, Joan, HOPE WAS HERE

When sixteen-year-old Hope and the aunt who had raised her move from Brooklyn to Mulhoney, Wisconsin to work as waitress and cook in the Welcome Stairways diner, they become involved with a political campaign to oust the town's corrupt mayor. The sequel is Best Foot Forward.

Evangelista, Beth, GIFTED

Arrogant, mentally gifted George Clark has dreaded the eighth-grade class camping trip and its inevitable bullying, but a hurricane and a friend's loyalty make him realize what is important in life.

Haugaard, Erik, THE SAMURAI'S TALE

In turbulent sixteenth-century Japan, orphaned Taro is taken in by a general serving the warlord Takeda Shingen and grows up to become a samurai fighting for the enemies of his dead family.

Houston, Julian, NEW BOY

As a new sophomore at an exclusive boarding school in the 1950s, Rob Garrett, a young black boy, is witness to the persecution of other students and wonders about the growing civil rights movement back at home in Virginia.

Sachar, Louis, HOLES

Stanley has been unjustly sent to a boys' detention center, Camp Green Lake, where the boys build character by spending all day, every day digging holes exactly five feet wide and five feet deep. But what could be buried under a dried-up lake? Stanley tries to dig up the truth in this inventive and darkly humorous tale of crime and punishment—and redemption.

Collins, Suzanne, THE HUNGER GAMES

Sixteen-year-old Katniss Everdeen accidentally becomes a contender in the annual Hunger Games, a grave competition hosted by the Capitol where young boys and girls are pitted against one another in a televised fight to the death. The story continues in <u>Catching Fire</u> and <u>Mockingjay</u>.

SUMMER READING TIME MANAGEMENT WORKSHEET (SAMPLE)

DATE	BOOK TITLE	PG#s	REFLECTION
6-25-13	Hunger Games	1-26	Very descriptive beginning. I like the
			character, Katniss. I was a little confused
			and thought she was a boy at first, but then I
			kept reading and it all made sense. There is
			some sort of lottery for the Hunger games. I
			didn't fully understand it, but I like it so far.
6-26-13	Hunger Games	26-35	I can't believe they called Katniss's little
			sister, Prim. But Katniss offered to take her
			place! I can't wait to read on!

Full Name:	
SUMM	ER BOOK REPORT- BOOK 1 (10 points)
Book Title:	
	#of Pages:
Setting: Write a description important details of the setting	on of when and where the story takes place. Be sure to include og that affect the plot.
Main Characters: Give the not need to include minor characters.	he names and a brief description of the story's main characters (you do aracters.)
1	
2	
3	
4.	

BOOK REVIEW: Would you recommend this book to a friend? Why or why not. Write a persuasive paragraph either recommending the book for next year's Seventh Grade Summer Reading List or arguing to keep it off the list. Be sure to cite specific reasons you liked it or did not like it. (I like it because)		

Full Name:	
	SUMMER BOOK REPORT-BOOK 2 (10 points)
Book Title:	
	#of Pages:
_	a description of when and where the story takes place. Be sure to include f the setting that affect the plot.
	FS: Give the names and a brief description of the story's main characters (you do e minor characters.)
1	
2	
3	
4.	

Summary: Summarize the entire story (including the end) in your own words:		

BOOK REVIEW: Would you recommend this book to a friend? Why or why not. Write a persuasive paragraph either recommending the book for next year's Seventh Grade Summer Reading List or arguing to keep it off the list. Be sure to cite specific reasons you liked it or did not like it. (I like it because)		

READING TIME MANAGEMENT WORKSHEET (20 points)

Directions: You may make as many copies of this sheet as necessary, or re-create it on a separate sheet of loose-leaf paper.

DATE	BOOK TITLE	PG#s	REFLECTION/SHORT SUMMARY