NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD REGULAR MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, May 10, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

Phone Number: 1-669-900-6833

Meeting ID: 880 2011 9130

Passcode: 410595

Individuals wishing to provide public comment at this Board meeting must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item (reference the agenda item number). Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. If comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Sylvia Barragan, Interim Director of Operations at sbarragan@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Agenda

1. Call to order
2. Public Comment*
3. Approval of Board Meeting Minutes from 3/8/21
4. Approval of Special Meeting Minutes from 3/26/21
5. Approval of Special Meeting Minutes from 4/19/21
6. Diversity, Equity and Inclusion Advisory Team Update
7. Finance Advisory Team Report
   - Consideration of Approval of February 2020 Financials

- Consideration of Approval of March 2020 Financials
- FY2021 Budget Updates

8. Elementary and Middle School Campus Reports
   - Campus Data and Enrollment Report
   - School Reopening Updates from Head of School and Principals
   - LAUSD Oversight Report for New LA Charter Elementary School
   - LAUSD Oversight Report for New LA Charter School

9. Education Advisory Team Report
   - Spring Data Update
   - 20-21 CAASPP Testing
   - Consideration of Approval of Resolution to Administer the NWEA Measures of Academic Progress Assessments in Place of the California Assessment of Student Performance and Progress in Spring 2021
   - ELO Grant

10. Executive Director Report
    - 21-22 Board Slate and Nominations Update
    - 21-22 Calendar Update
    - Consideration of Approval of 21-22 Board Meeting Dates for New Los Angeles Charter School
    - LCAP Public Hearing on June 9 @ 4 pm
    - ELO Approval Special Board Meeting on May 26 @ 4 pm

11. Closed Session

    Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

    CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

    PUBLIC EMPLOYEE PERFORMANCE EVALUATION
    Title: Executive Director

12. Adjourn

NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD REGULAR MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, March 8, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

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In attendance:
(Board) Matt Albert, Alison Arkin (Legal Counsel), Steve Barrett, Alan-Michael Graves, Jonathan Lopez, Susan Nickerson; (Staff) Gabrielle Brayton, Xochitl Lira, Kate O'Brien, Jamila Polk, Brooke Rios, Jenna Rosenberg, Terrence Wright

1. The meeting was called to order at 4:03 pm.
2. Public Comment*
3. Consideration of Approval of Board Meeting Minutes from 2/8/2021 **APPROVED**
4. Consideration of Approval of Special Meeting Minutes from 2/26/2021 **APPROVED**
5. Diversity, Equity and Inclusion Advisory Team Update

Board meetings are open to the public. An agenda is posted on the front door of the middle school and gate of the elementary school no less than 72 hours prior to the start of each regular meeting. The public may address the Board at the commencement of the meeting on any item that is described in this notice or other issues under the purview of the Board, or may speak on any agenda topic. Speakers must sign up before the board takes up the issue. Comments are limited to two (2) minutes. Members of the board are not permitted to respond directly. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Director of Operations or in person or by calling (323) 939-6400. Board packets are available at the middle school office located at 1919 S. Burnside Ave. Los Angeles, CA 90016 for inspection.

6. Elementary and Middle School Campus Reports
   - COVID-19 Updates
   - Campus Data and Enrollment Report
   - Campus Updates from Principals

7. Finance Advisory Team Report
   - Consideration of Approval of January 2021 Financials **APPROVED**
   - Consideration of Approval of FY2021 Second Interim Report **APPROVED**

8. Audit Committee Report
   - Consideration of Approval of the 2019-2020 Audit **APPROVED**
   - Consideration of Approval of Eide Bailey as Audit Firm for 2020-2021 **APPROVED**

9. Executive Director Report
   - Form 700
   - Special Meeting: LCAP Public Hearing, June 10 @ 4 pm

10. Closed Session

    Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

    CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

    PUBLIC EMPLOYEE PERFORMANCE EVALUATION
    Title: Executive Director

11. Adjourn

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NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD SPECIAL MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, March 26, 2021

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Phone Number: 1-669-900-6833

Meeting ID: 880 2011 9130

Passcode: 410595

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In attendance:
(Board) Matt Albert, Alison Arkin, Steve Barrett, Alan-Michael Graves; Jonathan Lopez; Kyle Walton
(Staff) Brooke Rios

Agenda

1. The meeting was called to order at 4:03 pm.

2. Public Hearing on Community Interest and Fiscal Impact of Additional Charter School Location

3. Consideration of Approval of Resolution Authorizing Submission of Request for Material Revision of the New Los Angeles Charter Elementary School Charter to Los Angeles Unified School District Board of Education **APPROVED**

4. Adjourn

NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD SPECIAL MEETING ORDER OF BUSINESS
Teleconference Meeting
1:00 pm, April 19, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

Phone Number: 1-669-900-6833

Access Code: 88020119130#

Passcode: 410595

Members of the public may not comment on non-agenda items during this special meeting. Individuals wishing to provide public comment on the agenda items must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. If comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

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(Board) Matt Albert, Alison Arkin, Alan-Michael Graves; Jonathan Lopez; Susan Nickerson (Staff) Brooke Rios

Agenda

1. The meeting was called to order at 1:03 pm.

2. Public Comment

3. Closed Session
   Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

4. Adjourn

Month	Enrollment	ADA	ADA %	Suspensions	504's	SPED #	SPED %	Disability Breakdown	Free	Reduced	Paid	FRL%	EL #	EL %
August	226	204.64	91.17%	0	0	32	14.16%	(6) AUT, (4) OHI, (12), (SLD), (10) SLI	162	25	38	82.74%	70	30.97%
September	224	212.12	95.84%	0	0	33	14.73%	(6) AUT, (4) OHI, (13), (SLD), (10) SLI	160	24	40	82.14%	70	31.25%
October	223	213.77	95.94%	0	1	34	15.25%	(6) AUT, (4) OHI, (14), (SLD), (10) SLI	157	24	42	81.17%	77	34.53%
November	223	214.54	96.21%	0	1	34	15.25%	(6) AUT, (4) OHI, (14), (SLD), (10) SLI	157	24	42	81.17%	77	34.53%
December	223	211.64	94.91%	0	1	34	15.25%	(6) AUT, (4) OHI, (15), (SLD), (10) SLI	157	24	42	81.17%	78	34.98%
January	224	212.79	94.99%	0	1	33	14.73%	6) AUT, (5) OHI, (14), (SLD), (7) SLI, (1) OI	158	24	42	81.25%	73	32.59%
February	222	214.11	95.66%	0	1	34	15.32%	(6) AUT, (5) OHI, (14) SLD, (8) SLI, (1) OI	156	24	42	81.08%	72	32.43%
March	223	210.35	94.92%	0	1	36	16.14%	(5) AUT, (6) OHI, (16) SLD, (8) SLI, (1) OI	157	24	42	81.17%	72	32.29%
April	222	204.05	91.81%	0	2	36	16.22%	(5) AUT, (7) OHI, (16) SLD, (7) SLI, (1) OI	156	24	42	81.08%	72	32.43%
May														
June														

Current Enrollment
222

OHI (Other Health Impairment)
OI (Orthopedic Impairment)
HOH (Hard of Hearing)
SLD (Specific Learning Disability)

DEA (Deaf & Hard of Hearing)
SLI (Speech/Language Impairment)
ED (Emotional Disurbance)
AUT (Autism)

Race/Ethnicity Breakdown

0.89%	2	American Indian or Alaskan Native
0.45%	1	Asian
0.00%	0	Native Hawaiian/Other Pacific Islander
20.09%	45	Black or African American
3.13%	7	White
73.21%	164	Hispanic/Latino
1.34%	3	Two or More Race Categories
0.00%	0	Unspecified

MIDDLE SCHOOL

Month	Enrollment	ADA	ADA %	Suspensions	504s	SPED #	SPED %	Disability Breakdown	Free	Reduced	Paid	FRL%	EL #	EL %
August	323	304.18	95.46%	0	4	33	10.22%	(3) AUT, (1) DEA,(1) ED,(9) OHI,(18) SLD, (1)SLI	262	29	32	90.09%	75	23.22%
September	322	315.74	98.51%	0	4	49	15.22%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (28) SLD, (1)SLI	268	23	29	90.37%	75	23.29%
October	321	319.57	99.70%	0	4	49	15.26%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (28) SLD, (1)SLI	268	23	30	90.65%	75	23.36%
November	321	321.00	100.00%	0	4	50	15.58%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (1)SLI	267	22	32	90.03%	75	23.36%
December	321			0	4	50	15.58%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (1)SLI	267	22	32	90.03%	75	23.36%
January	320			0	4	51	15.94%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (2)SLI	266	22	32	90.00%	74	23.13%
February	321	308.83	96.36%	0	6	50	15.58%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (1)SLI	267	22	32	90.03%	74	23.05%
March	321	305.35	95.13%	0	7	50	15.58%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (1)SLI	267	22	32	90.03%	74	23.05%
April	321	295.16	91.95%	0	6	50	15.58%	(4) AUT, (1) DEA,(1) ED,(2)HOH, (12) OHI, (29) SLD, (1)SLI	267	22	32	90.03%	75	23.36%
May							#DIV/0!					#DIV/0!		#DIV/0!
June							#DIV/0!					#DIV/0!		#DIV/0!

Current Enrollment
321

OHI (Other Health Impairment)
OI (Orthopedic Impairment)
HOH (Hard of Hearing)
SLD (Specific Learning Disability)

DEA (Deaf & Hard of Hearing)
SLI (Speech/Language Impairment)
ED (Emotional Disurbance)
AUT (Autism)

Race/Ethnicity Breakdown

0.63%	2	American Indian or Alaskan Native
0.94%	3	Asian
0.31%	1	Native Hawaiian/Other Pacific Islander
5.31%	17	Black or African American
0.31%	1	White
91.25%	292	Hispanic/Latino
1.56%	5	Two or More Race Categories

NATIONAL SCHOOL LUNCH PROGRAM

Month	ES Expense	MS Expense	Total Expense	Reimbursement	Billed Meals	Credit	Total	**Paid Meals**
August	$2,701.00	$2,931.00	$5,632.00	$1,990.90	$0.00	$0.00	**-$3,641.10**	$0
September	$2,329.00	$2,599.54	$4,928.54	$2,437.74	$0.00	$0.00	**-$2,490.80**	
October	$1,589.20	$2,959.20	$4,548.40	$3,936.38	$0.00	$0.00	**-$612.02**	
November	$685.00	$2,466.00	$3,151.00	$2,900.79	$0.00	$0.00	**-$250.21**	
December	$296.16	$2,301.60	$2,597.76	$2,240.27	$0.00	$0.00	**-$357.49**	
January	$246.60	$2,342.00	$2,588.60	$2,246.85	$0.00	$0.00	**-$341.75**	
February	$739.80	$3,123.60	$3,863.40	$3,345.92	$0.00	$0.00	**-$517.48**	
March	$465.80	$3,233.20	$3,699.00	$3,530.04	$0.00	$0.00	**-$168.96**	
April	$1,081.40	$3,994.92	$5,076.32	$4,272.74	$0.00	$0.00	**-$803.58**	
May								
June								

RESOLUTION OF THE
NEW LOS ANGELES CHARTER SCHOOL
BOARD OF DIRECTORS
(A California Non-Profit Public Benefit Corporation)

A RESOLUTION to administer the NWEA Measures of Academic Progress assessments in place of the California Assessment of Student Performance and Progress summative assessments in Spring 2021 as the most viable local assessment

WHEREAS, New Los Angeles Charter Elementary School ("NLACES") and New Los Angeles Charter School ("NLACS") (hereinafter, collectively the "Charter School") are California public charter schools operated by a nonprofit public benefit corporation under the direction and management of the New Los Angeles Charter School Board of Directors ("Board"); and

WHEREAS, NLACES is authorized by the Los Angeles Unified School District ("LAUSD") Board of Education for the term of July 1, 2021 through June 30, 2026, to serve students in transitional kindergarten through grade five, and NLACS is authorized by the LAUSD Board of Education for the term of July 1, 2018 through June 30, 2023, to serve students in grades six through eight; and

WHEREAS, in accordance with state and federal law, the Charter School is required to annually administer all statewide summative assessments, including the California Assessment of Student Performance and Progress ("CAASPP")—comprised of the Smarter Balanced Summative Assessments for English Language Arts ("ELA") and mathematics, the California Science Test ("CAST"), and the California Alternate Assessments ("CAAs") for ELA, mathematics, and science—during the applicable summative testing window; and

WHEREAS, recognizing the impact of the novel coronavirus ("COVID-19") global pandemic on student learning and instruction, the U.S. Department of Education invited states to request a waiver for the 2020-2021 school year of the accountability and school identification requirements in the Elementary and Secondary Education Act;[1] and

WHEREAS, the U.S. Department of Education acknowledged that some schools and school districts may face circumstances in which they are not able to safely administer statewide summative assessments this spring using their standard practices, and that if there are places where students are unable to attend school safely in person because of the pandemic that they should not be brought into school buildings for the sole purpose of taking a test;[2] and

WHEREAS, the State Board of Education ("SBE"), in accordance with recommendations from the California Department of Education ("CDE"), balanced the strong interest in receiving valid data regarding how students performed on ELA, mathematics, and English language proficiency assessments to identify areas of learning loss or gaps against the important

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[1] United States Department of Education Office of Elementary and Secondary Education (February 22, 2021), https://www2.ed.gov/policy/elsec/guid/stateletters/dcl-assessments-and-acct-022221.pdf

[2] *Ibid.*

recognition that testing all students equitably in the 2020-21 school year may not be feasible due to challenges such as issues with bandwidth and internet access, as well as inconsistent remote testing environments for students; and

WHEREAS, the SBE, in accordance with CDE recommendations, approved a series of motions during its February and March 2021 meetings to:

- Pursue a federal waiver regarding the flexibilities offered by the U.S. Department of Education for accountability and school identification, which includes suspending publication of California School Dashboard ("Dashboard") indicators for 2021 and produce an information-only Dashboard in 2021, as was done for 2020; suspending the usual federal mandates to identify low-scoring schools and LEAs for technical assistance or intervention based on low test scores; and suspending federally mandated penalties for falling below the 95% threshold for participation in assessments;
- Extend the 2020-21 testing administration windows for both the CAASPP and ELPAC;
- Pursue a general waiver of the CAST for the 2020-21 school year; and
- Allow local educational agencies ("LEAs"), for the 2020-21 school year, to use the most viable option for assessment in their local context, including the Smarter Balanced Summative Assessments and CAAs for ELA and mathematics, or other diagnostic, benchmark, or interim assessments that:
    - Are aligned with California Common Core State Standards for ELA and mathematics;
    - Are available to assess students in grades three through eight and grade eleven;
    - Are uniformly administered across a grade span, school, or district;
    - Provide results that can be reported to parents/guardians, educators about individual students, and to the public by school and by district and are disaggregated by student group; and

WHEREAS, on April 7, 2021, the CDE published a news release regarding the state of California's relief from certain federal testing, accountability, and reporting requirements, as granted by the U.S. Department of Education ("CDE Guidance"), which decouples state assessments from federal accountability requirements, as applicable, and waives federal penalties for student testing participation rates of less than 95 percent on the state's Smarter Balanced assessments for ELA and math;[3] and

WHEREAS, the CDE Guidance recognized that students still participating in remote learning may not be able to access the state's summative tests because they lack secure browsers on their computers or sufficient bandwidth to meet the demands of the tests, and in such a case, student assessment data could be provided through a high-quality interim or diagnostic test that meets the SBE-approved criteria for local assessments;[4] and

WHEREAS, on April 15, 2021, the CDE published COVID-19 Assessment Frequently Asked Questions ("CDE FAQs"), which reiterated that where a statewide summative assessment

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[3] News Release, California Department of Education, U.S. Department of Education Approves California's Assessments Plan (April 7, 2021), https://www.cde.ca.gov/nr/ne/yr21/yr21rel26.asp.
[4] *Ibid.*

is not the most viable option for the LEA, LEAs may report results from a different assessment that meets the criteria established by the SBE;[5] and

WHEREAS, the CDE FAQs explain that the considerations for viability of administering state summative assessments may include:

- Access to secure browsers
- Access to stable broadband with adequate bandwidth
- Challenges of non-managed devices
- Capacity for proctoring and monitoring remotely, both in the home and from the school
- Children's degree of experience with an online assessment platform
- Students' requirements for non-embedded accessibility supports
- The amount of time schools have been, or will have been, providing full in-person instruction (Including ensuring initial time upon reopening for students and staff to learn and adjust to mitigation strategies, take stock of and address trauma, and support immediate social-emotional needs)
- Instructional model transitions due to COVID-19
- Local pandemic-related factors;[6] and

WHEREAS, in accordance with state, county, and LAUSD guidance and protocols, the Charter School is eligible to re-open for in person learning, but must also continue to offer distance learning as an option for those families who prefer to keep their students in distance learning for the remainder of the 2020-21 school year; and

WHEREAS, it is not viable for the Charter School to administer the Smarter Balanced Summative Assessments for ELA and Mathematics during the testing window in the spring of 2021 due to the effects of COVID-19, including, but not limited to the following reasons:

- The Charter School has begun administering the English Language Proficiency Assessments for California ("ELPAC") summative assessments during the Spring 2021 testing window, and have already experienced many challenges with remote testing and the requirements for secure browsers, even on the Charter School's devices. Even though only approximately 30% of the Charter School's students are required to take the ELPAC summative assessments, the Charter School expects that administration of the ELPAC summative assessment will take several months. In addition, online testing requires cameras on computers/laptops to be functional, which is difficult for students with limited bandwidth; the Charter School has provided hotspots and devices to all students who need one, but there are still ongoing issues with bandwidth and unreliable internet connection. To further exacerbate the technological challenges, Verizon Wireless has placed a recall on the hotspots that the Charter School has issued to students, requiring the Charter School to ensure that the hotspots are all appropriately replaced. For these same reasons, administration of the CAASPP is not viable, due to: (i) a lack of access to secure browsers for students continuing to participate in distance learning; (ii) a lack of stable broadband with adequate bandwidth for students continuing to participate in distance learning; (iii) challenges of devices that are not directly managed by the Charter

[5] COVID-19 Assessment FAQs, California Department of Education (April 15, 2021), https://www.cde.ca.gov/ta/tg/ca/covid19assessmentfaq.asp.
[6] *Ibid.*

School; and (iv) a lack of capacity for proctoring and monitoring students remotely during the administration of the Smarter Balanced Summative Assessments, both in the home and from the Charter School;

- Students in grades five through eight have not accessed the CAASPP since the administration of the CAASPP assessments in Spring 2019, and students in grades three and four have never taken the CAASPP, except for the Interim Assessment Blocks ("IABs"), which are not the same as the CAASPP summative assessments. Thus, administration of the CAASPP is not viable, due to: (v) the students' lack of experience taking Smarter Balanced Summative Assessments at home on an online assessment platform without direct teacher supervision;
- Some students receive supports through their Individualized Educational Programs that may be difficult to provide remotely, and students and their parents/guardians may not be comfortable with the students returning in-person to receive these supports, making administration of the CAASPP not viable, due to: (vi) the inability to provide all accessibility supports to meet students' needs;
- Students returned to in-person instruction during the week of April 26, 2021, which provides a total of only seven weeks of in-person instruction until the end of the school year. In addition, approximately 40-50% of students are returning for in-person instruction for only one day per week, with a focus on social-emotional learning, as our local communities have been hard hit by the effects of the prolonged COVID-19 pandemic. The CDE clearly indicated that if students are not returning for in-person instruction, they should not be brought back for the sole purpose of completing state summative assessments. Although the Charter School is bringing students to the facilities for purposes of the ELPAC assessments, as there are no suitable alternatives for students to effectively take the assessment at their homes, it is not viable to require all students to return to the Charter School for the sole purpose of taking the CAASPP. Thus, administering the CAASPP is not viable, because of: (vii) the lack of time the Charter School has to transition to in person instruction, including initial time upon reopening for students and staff to learn and adjust to mitigation strategies, take stock of and address trauma, and support immediate social-emotional needs, while also supporting students remaining in distance learning, and concurrently preparing for statewide summative assessments; and (viii) the transition from distance learning to in person learning due to COVID-19; and

WHEREAS, since 2016 New Los Angeles Charter Elementary School has regularly administered the NWEA Measures of Academic Progress ("MAP") assessments for ELA and mathematics to students in grades K-5; and

WHEREAS, since 2019 New Los Angeles Charter School has regularly administered the NWEA Measures of Academic Progress ("MAP") assessments for ELA and mathematics to students in grades K-5; and

WHEREAS, the NWEA MAP assessment meets the SBE criteria for other diagnostic, benchmark, or interim assessments, as (i) it is aligned with California Common Core State Standards for ELA and mathematics; (ii) it is available to assess students in grades three through eight; (iii) it is uniformly administered across a grade span or school; and (iv) it provides results

that can be reported to parents/guardians, educators about individual students, and to the public by schoolwide scores and can be disaggregated by student group; and

WHEREAS, the CDE reported that local educational agencies' ("LEA") responses to a survey indicated that 77% of LEAs who responded were already using one of five listed assessments, which included the NWEA MAP;

WHEREAS, the Charter School will be eligible to submit a charter renewal petition to the LAUSD Board of Education for a five-year term beginning July 1, 2022 for NLACS, and beginning July 1, 2025 for NLACES; and

WHEREAS, the Charter School is currently designated by the CDE as a middle performing charter school for purposes of renewal, subject to the renewal criteria under Education Code Section 47607.2(b), which requires consideration of both Dashboard data and verified data; and

WHEREAS, the SBE took action to make the Dashboard "information only" for 2020 and 2021, meaning that it will not display CAASPP data and effectively cannot be considered for charter renewal for those two years; and

WHEREAS, LAUSD shall consider clear and convincing evidence showing measurable increases in academic achievement (a year's progress for each year in school) or strong postsecondary outcomes, as demonstrated by verified data; and

WHEREAS, the SBE has established stringent criteria to define "verified data," and has identified an approved a narrow list of valid and reliable assessments that shall be used for this purpose, which includes NWEA MAP assessments; and

WHEREAS, the NWEA MAP assessments are highly predictive of a student's performance on the CAASPP; and

NOW THEREFORE, BE IT RESOLVED THAT the Board of Directors of the Charter School directs the following:

1. The Charter School shall not administer the CAASPP summative assessments, including the Smarter Balanced Summative Assessments for ELA and mathematics, the CAST, and the CAAs for ELA, mathematics, and science, during the Spring 2021 testing window;
2. The Charter School shall administer the NWEA MAP assessments for ELA and mathematics during Spring 2021 as the most viable option for assessment in the Charter School's local context; and
3. The Charter School shall report the NWEA MAP assessment results to parents and teachers and in the SARC, in accordance with all applicable state and federal requirements.

* * *

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution by the following vote at a regular Board meeting on May 10, 2021.

AYES:

NOS:

ABSTENTIONS:

I, Jonathan Lopez, am the Chair of the New Los Angeles Charter School Board of Directors. I hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Board of Directors on May 10, 2021, and that this resolution has not been revoked.

Date: _____

_____

Jonathan Lopez, Chair
New Los Angeles Charter School
Board of Directors

NEW LOS ANGELES
CHARTER SCHOOLS

2021-2022 BOARD MEETING CALENDAR

Monday, September 13, 2021

Monday, October 11, 2021

Monday, December 13, 2021

Monday, February 14, 2022

Monday, March 12, 2022

Monday, May 9, 2022

Monday, June 13, 2022

In-Person Meetings:
Board meetings are open to the public and take place at New Los Angeles Charter School, 1919 S. Burnside Ave, Los Angeles, CA 90016 at 6:30 PM. An agenda is posted on the front door of the middle school and the front gate of the elementary school no less than 72 hours prior to the start of each regular meeting. The public may address the Board at the commencement of the meeting on any item that is described in a meeting notice or other issues under the purview of the Board, or may speak on any agenda topic. Speakers must sign up before the board takes up the issue. Comments are limited to two (2) minutes. Members of the board are not permitted to respond directly. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Director of Operations or in person or by calling (323) 939-6400.

Teleconference Meetings:
In light of the COVID-19 crisis, Board meetings may be held by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the New Los Angeles Charter School shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line number on the agenda. Individuals wishing to provide public comment at a Board meeting must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item (reference the agenda item number). Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting. A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting. Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Dr. Xochitl Lira, Director of Operations at xlira@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.
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