NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD REGULAR MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, September 13, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

Individuals wishing to provide public comment at this Board meeting must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item (reference the agenda item number). Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. If comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Dr. Xochitl Lira, Director of Operations at xlira@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Agenda

1. Call to order
2. Public Comment*
3. Approval of Board Meeting Minutes from 6/14/21
4. Approval of Special Meeting Minutes from 6/30/21
5. Board Business
   - Consideration of Approval of 2021-2022 Board Slate
   - Brown Act Training
   - 2021-2022 Advisory Teams and Committees
   - 2021-2022 Board Meetings
6. DEI Advisory Team Report
   - DEI Discussion

7. Finance Advisory Team Report
   - Consideration of Approval of June 2021 Financials
   - Consideration of Approval of July 2021 Financials
   - Consideration of Approval of August 2021 Financials

8. Campus Reports
   - COVID-19 Operations Update from Director of Operations
   - Consideration of Approval of COVID-19 Vaccination Policy
   - Campus Data and Enrollment Report from Director of Operations
   - Program Update from Head of Schools
   - Consideration of Approval of Independent Study Policy
   - First Days of School Update from Principals

9. Executive Director Report
   - LAUSD Student Vaccine Mandate
   - Closure of 401k Plan
   - 403b Plan, October 1, 2021

10. Closed Session

    Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

    CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

    PUBLIC EMPLOYEE PERFORMANCE EVALUATION
    Title: Executive Director

11. Adjourn

NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD REGULAR MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, June 14, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

Individuals wishing to provide public comment at this Board meeting must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item (reference the agenda item number). Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. If comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Sylvia Barragan, Interim Director of Operations sbarragan@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

In attendance:
(Board) Matt Albert, Steve Barrett, Alan-Michael Graves, Jonathan Lopez, Susan Nickerson; (Staff) Gabrielle Brayton, Kate O'Brien, Jamila Polk, Brooke Rios, Jenna Rosenberg, Terrence Wright

Agenda

1. The meeting was called to order at

2. Public Comment*

3. Closed Session
   Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

   CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

   PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   Title: Executive Director

4. Approval of Board Meeting Minutes from 5/10/21 **APPROVED**

5. Approval of Special Meeting Minutes from 5/26/21 **APPROVED**

6. Approval of Special Meeting Minutes from 6/7/21 **APPROVED**

7. Finance Advisory Team Report
   - Consideration of Approval of April 2021 Financials **APPROVED**
   - Consideration of Approval of May 2021 Financials **APPROVED**
   - LCAP Public Hearing for New Los Angeles Charter School
   - LCAP Public Hearing for New Los Angeles Charter Elementary School
   - Consideration of Approval of 2021-2022 LCAP for New Los Angeles Charter Elementary School (Includes 2021-2022 Budget Overview for Parents, 2019-2020 LCAP annual update, 2020-2021 LCP annual update, 2021-2022 LCAP) **APPROVED**
   - Consideration of Approval of 2021-2022 LCAP for New Los Angeles Charter School (Includes 2021-2022 Budget Overview for Parents, 2019-2020 LCAP annual update, 2020-2021 LCP annual update, 2021-2022 LCAP) **APPROVED**
   - Review of Continuing Vendors
   - Consideration of Approval of ExEd Contract
     - **APPROVED pending a two-year contract with a 2.5% annual increase in FY 21-22 and FY 22-23.**
   - Consideration of Approval of FY 2021-2022 Budget for New Los Angeles Charter Schools **APPROVED**
   - Consideration of Approval of EPA Spending Plan for New LA Charter School **APPROVED**
   - Consideration of Approval of EPA Spending Plan for New LA Elementary School **APPROVED**
   - Consideration of Approval of Spring Con Ap for New LA Charter School **APPROVED**
   - Consideration of Approval of Spring Con Ap for New LA Elementary School **APPROVED**
   - Consideration of Approval for New LA MS to pay 100% Home Office Fees for 2020-2021 **APPROVED**
   - Discussion of Home Office Fees for 2021-2022

8. DEI Advisory Team Report
   - DEI Discussion
   - Consideration of Approval of Contract for DEI Work by Good Influence **APPROVED**
   - 2021-2022 Board Member Recruitment

9. Campus Reports
   - Campus Data Report
   - 2021 Local Indicators
   - Middle School Campus Report
   - Elementary School Campus Report

10. Executive Director Report
    - Summer Board Business and End-of-Year Debrief
    - Consideration of Approval of Collective LAUSD SELPA Letter **APPROVED**
    - Consideration of Approval of Instructional Minutes for New Los Angeles Charter School and New Los Angeles Charter Elementary School **APPROVED**
    - Consideration of Approval of 2021-2022 School Calendar for New Los Angeles Charter School **APPROVED**
    - Consideration of Approval of 2021-2022 School Calendar for New Los Angeles Charter Elementary School **APPROVED**

11. Compensation Committee

- Consideration of Approval of Executive Compensation for 2021-2022 **APPROVED**
    - Salary: $150, 250.64
    - One time performance bonus of $5,000

12. Adjourn

NEW LOS ANGELES CHARTER SCHOOLS

GOVERNING BOARD SPECIAL MEETING ORDER OF BUSINESS
Teleconference Meeting
4:00 pm, June 30, 2021

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of New Los Angeles Charter Schools shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line:

Phone Number: 1-669-900-6833

Access Code: 88020119130#

Passcode: **410595**

Members of the public may not comment on non-agenda items during this special meeting. Individuals wishing to provide public comment on the agenda items must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. If comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 24 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Dr. Xochitl Lira, Director of Operations xlira@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

In attendance:
(Board) Matt Albert, Alison Arkin, Steve Barrett, Jonathan Lopez, Susan Nickerson; (Staff) Xochitl Lira, Brooke Rios

Agenda

1. The meeting was called to order at 4:04 pm.
2. Public Comment
3. Consideration of Approval of Vendor Contract for Revolution Foods **APPROVED**
4. Consideration of Approval of End-Year Stipends Related to Learning Loss **APPROVED**
5. Closed Session

Recess to Closed Session for Discussion and/or Action on the following items in accordance with the Brown Act, Government Code Section 54950 et esq., and the Education Code and pursuant to Government Code Section 54954.5. The closed session will be held pursuant to Section 54956.7 as follows:

CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION (Gov. Code section 54956.9(d)(2).): (one (1) case).

6. Adjourn

NEW LOS ANGELES
CHARTER SCHOOL

2020-2021 Board and Officer Slate

Two-Year Terms Beginning 9/13/21

Matt Albert (Treasurer)
Allison Arkin
Steve Barrett (Secretary)
Alan Michael Graves
Susan Nickerson
Jonathan Lopez (Chair)

NEW LOS ANGELES CHARTER SCHOOLS

2021-2022 BOARD ADVISORY TEAMS & COMMITTEES

STANDING COMMITTEES

Audit Committee (Chair: Jonathan, Allison, Bari-Cooper Sherman/Member of the Public)
The Audit Committee will engage an auditing firm to perform a financial audit, participate in meeting with auditors and review & accept audit when presented. [As needed]

Compensation & Evaluation Committee (Chair: Jonathan, Alan-Michael, Matt)
The Compensation & Evaluation Committee reviews compensation levels of organization employees, compensation policies, and executive compensation. [Once a year] The committee also oversees performance evaluations of the Executive Director. [Twice a year]

ADVISORY TEAMS

Education Advisory Team (Chair: Steve, Allison)
The Board is accountable for student achievement as defined by the District and the State. But New LA aims for a deeper meaning of student achievement. The Education Advisory Team works collaboratively with school leadership to define what achievement means by setting goals for the schools, monitoring and reviewing student performance data, and advising on school programming and school culture initiatives. The advisory team has the following four specific areas in their purview:

1. Student performance data
2. Academic curriculum
3. Social justice and community engagement priorities
4. Special programs (outdoor ed, college awareness, parent education, advisory, etc…)

Meeting Schedule

Sep	Reviews SBAC data and sets goals
February	Benchmark review*
April	Benchmark review, sets goals and plans budget needs for the following year

**Benchmark reviews include a report on progress towards meeting expectations of the goals set each September. During each benchmark review, the committee is provided with an extensive report on the four education committee areas, and re-evaluates priorities.*

Governance & Operations Advisory Team (Alan-Michael, Matt, Allison)
The Governance & Operations Advisory Team advises the Executive Director on running the day-to-day business of the schools, including site safety, infrastructure, outside contracts, employee handbook, compensation, benefits, and insurance. In addition, the advisory team evaluates the bylaws to make sure they are accurate, up-to-date, and reflect the ongoing needs of the school, and ensures compliance with the Brown Act. [As needed]

Development Advisory Team (Alan-Michael, Matt)
The Development Advisory Team assists the Executive Director on fundraising efforts necessary to ensure the financial stability of the school, including grant-writing, events, campaigns, and

endowment creation and management. [As needed]

Diversity, Equity and Inclusion Advisory Team (Alan-Michael, Steve, Allison)
Diversity, Equity and Inclusion Advisory Team: New LA's charter petitions reflects a commitment to social justice. The Diversity, Equity and Inclusion Advisory Team works collaboratively with the Executive Director to ensure that the school's commitment to social justice is reflected throughout the organization--from the Board to the school sites. The team advises the Executive Director on policies and practices that prioritize issues of diversity, equity and inclusion, embedding these ideals in the DNA of the organization. This team assists the Executive Director with student recruitment and community outreach and works on relationship building with local organizations (including neighborhood teams, businesses, local government, LAUSD, and the media). The advisory team assists in holding the schools accountable for achieving a racial, ethnic, and socioeconomic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of LAUSD. In addition, the advisory team is responsible for ensuring that the schools have fair outreach, application, and lottery procedures. [Three times per year]

Finance Advisory Team (Chair: Matt, Jonathan)
The Finance Advisory Team advises the Executive Director on all aspects of school finance, including budget, planning, and financial management. It is also the role of this team to advise on executive compensation. [Monthly]

Facilities Advisory Team (Matt)
The Facilities Advisory Team is responsible for all aspects relating to securing school facilities, maintaining existing school facilities, and evaluating the facility's effectiveness for the needs of the school. During the 19-20 school year, the advisory team will advise the Executive Director on a plan for securing short and long term facilities for the Elementary school. This team may advise the Executive Director on issues related to Prop 39. [As needed]

NEW LOS ANGELES
CHARTER SCHOOLS

2021-2022 BOARD MEETING CALENDAR

Monday, September 13, 2021

Monday, October 11, 2021

Monday, December 13, 2021

Monday, February 14, 2022

Monday, March 12, 2022

Monday, May 9, 2022

Monday, June 13, 2022

In-Person Meetings:
Board meetings are open to the public and take place at New Los Angeles Charter School, 1919 S. Burnside Ave, Los Angeles, CA 90016 at 6:30 PM. An agenda is posted on the front door of the middle school and the front gate of the elementary school no less than 72 hours prior to the start of each regular meeting. The public may address the Board at the commencement of the meeting on any item that is described in a meeting notice or other issues under the purview of the Board, or may speak on any agenda topic. Speakers must sign up before the board takes up the issue. Comments are limited to two (2) minutes. Members of the board are not permitted to respond directly. Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Director of Operations or in person or by calling (323) 939-6400.

Teleconference Meetings:
In light of the COVID-19 crisis, Board meetings may be held by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the New Los Angeles Charter School shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so by calling a conference telephone line number on the agenda. Individuals wishing to provide public comment at a Board meeting must send their comments in writing to Board@newlosangeles.org prior to the meeting or prior to the discussion of the Agenda item during the meeting – comments received after that point in the meeting will not become part of the record. In your email, please include whether you are commenting on non-agenda items or a specific agenda item (reference the agenda item number). Comments submitted by email will be read aloud during the Board meeting for up to three (3) minutes. Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior comments are in Spanish or another language, they will be translated to English and such comments will be limited to six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting. A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on New Los Angeles Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting. Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by emailing Dr. Xochitl Lira, Director of Operations at xlira@newlosangeles.org. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.
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NEW LOS ANGELES CHARTER SCHOOL
COVID-19 EMPLOYEE VACCINATION POLICY

Purpose

Consistent with New Los Angeles Charter School's ("NLACS" or the "School") legal duty to maintain a safe and healthy workplace, applicable legal authority, to limit the spread of COVID-19 and to otherwise comply with legal requirements mandating such vaccinations as applicable, the School shall enforce this COVID-19 Employee Vaccination Policy ("Policy"). The purpose of this Policy is to protect the health, safety, and well-being of all School employees, students, families, and stakeholders to the maximum extent possible, and to facilitate a safe and meaningful return to in-person instruction. At the time of adoption of this Policy, the COVID-19 vaccination is not available for many students (based upon student age). This Policy shall be implemented in a manner that is consistent with current federal, state, and local law, as well as applicable public health guidance, including that from the Centers for Disease Control and Prevention ("CDC") and the California Department of Public Health ("CDPH") as well as local public health authorities and authorizing agencies.

Scope

This Policy applies to all School employees who enter any NLACS campus for any period, or have contact with any employees, students, or other School stakeholders, however brief. This policy also applies to any prospective employees who have been provided with a conditional offer of employment at the School. This Policy applies to COVID-19 vaccines that are currently available to School employees under Food and Drug Administration ("FDA") Emergency Use Authorization, Non-Emergency Use Authorization as well as those that may later become available under FDA Emergency Use or Non-Emergency Use Authorization. Additionally, should any COVID-19 vaccine require two (2) doses for complete inoculation, compliance with this Policy requires both doses. Finally, should any COVID-19 vaccination require a booster dose(s) for complete and/or continued inoculation, this Policy shall require such dose(s), to the extent that the booster dose(s) is: 1) available under FDA Emergency Use or Non-Emergency Use Authorization, 2) is available for all employees and 3) that it is recommended by state and/or federal public health authorities.

Policy

Consistent with the California "State Public Health Officer Order of August 11, 2021," ("Order"), the "COVID-19 Vaccination Requirement for Employees and Other Adults Working at District Facilities" memorandum issued by the LAUSD on August 13, 2021 ("Memorandum") and applicable legal authority, it is the policy of the School to mandate that all current employees receive the COVID-19 vaccine by October 15, 2021. The School will provide current employees with information regarding the operational logistics of such vaccination opportunities (e.g., opportunities to schedule vaccinations during the workday, reimbursement for mileage, etc.).

It is also the policy of the School to mandate that all prospective employees, who have received a conditional offer of employment from the School, vaccinate for COVID-19 or present proof of vaccination for COVID-19, absent a legally recognized accommodation. Should any COVID-19 vaccine require two (2) doses and/or a booster dose(s) for complete inoculation, prospective employees' compliance with this Policy requires all such doses, and no prospective employee will be allowed to enter any School facilities until they have received all such doses, and present

written proof of vaccination that they have received all such doses. If a COVID-19 vaccine only requires one (1) dose for complete inoculation, no prospective employee will be allowed to enter any School facilities until they have received such dose and present written proof of vaccination. For any prospective employees who have not yet vaccinated for COVID-19, the School will provide employment verification letters and any other documentation necessary to secure a COVID-19 vaccine. The School will pay for the cost of a prospective employee's COVID-19 vaccination dose(s), if applicable. The School reserves the right to rescind any conditional job offer if a prospective employee refuses to comply with this Policy and is not otherwise entitled to a legally recognized accommodation.

Current employees who refuse to comply with this Policy and who are not otherwise eligible for an accommodation consistent with applicable legal requirements as further detailed below will be placed on unpaid/inactive status until they comply. Employees who refuse to vaccinate for COVID-19 and who are not otherwise entitled to an accommodation will be excluded from campus/the workplace pending compliance with this Policy. Continued absences from work as a result of noncompliance with this Policy may be deemed unexcused, and result in disciplinary action, up to and including termination from employment.

Consistent with applicable law, the School will pay all current nonexempt employees for time spent receiving the COVID-19 vaccine, assuming the vaccine cannot be obtained during working hours. All current employees may also use any available California COVID-19 Supplemental Paid Sick Leave for time spent attending a COVID-19 vaccination appointment, upon a written or oral request to the School, and to the extent that the School is legally required to provide employees with such leave. The School will also reimburse all current employees for the cost of the vaccine (if any), as well as reasonable and necessary mileage (if applicable). All reimbursements require appropriate supporting documentation.

Proof of Vaccination

Once School employees receive the COVID-19 vaccine, they must provide the School with proof of COVID-19 vaccination. Consistent with applicable law, acceptable proof of COVID-19 vaccination includes only:

- A COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card) which includes name of person vaccinated, type of vaccine provided and date last dose administered); OR
- A photo of a Vaccination Record Card as a separate document; OR
- A photo of the client's Vaccination Record Card stored on a phone or electronic device; OR
- Documentation of COVID-19 vaccination from a health care provider; OR
- Digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
- Documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

Failure to provide the School with written proof of COVID-19 vaccination by October 15, 2021, constitutes noncompliance with this Policy. The School further reserves the right to request proof of both the first and second vaccination doses for COVID-19, as applicable.

When providing proof of vaccination, current and prospective employees must not provide any medical or genetic information to the School. It is an employee's responsibility to ensure their proof of vaccination is free from medical and genetic information.

The School shall strictly maintain confidentiality of all employee COVID-19 vaccination data and related medical information, other than reporting the results to federal, state, and local health departments or agencies, only where required by law. The School will store all medical information about any employee separately from the employee's personnel file in order to limit access to this confidential information. The School will have a separate confidential medical file for each employee where the School stores employee medical information. Medical information includes COVID-19 vaccination data.

Continued Health and Safety Protocol

Consistent with the School's health and safety protocol, including its COVID-19 Health and Safety Policy and COVID-19 Injury and Illness Prevention Plan Addendum, and until guidance from federal, state, and local public health agencies is revised, all employees must continue to abide by all COVID-19 health and safety protocols, regardless of vaccination status. This includes but is not limited to continued use of facial coverings.

Requests for Accommodations

Current and prospective employees who are unable to comply with this Policy due to a qualifying disability or sincerely held religious belief, practice, or observance as defined by applicable law may be entitled to an accommodation from the School's COVID-19 vaccination requirement. Once the School is on notice that an employee may be unable to comply with the Policy due to a qualifying disability or sincerely held religious belief, practice, or observance, the School will engage in an interactive process with the employee, and work to identify any possible accommodations. As part of the interactive process, the School reserves the right to request supporting documentation or a medical certification which documents the basis for the requested accommodation. The School may not be required to provide employees with an accommodation should the accommodation result in a direct threat to health and safety at the School or to the employee or if the accommodation will cause an undue hardship for the School, among other reasons. Employees who believe they may be entitled to a legally valid accommodation consistent with this Policy should contact the School as outlined below to address this matter further.

Consistent with the Memorandum, applicable legal authority and to otherwise comply with the School's legal duty to maintain a safe and healthy workplace, all employees must currently test for COVID-19 weekly, regardless of COVID-19 vaccination status. Additionally, pursuant to the Order, all unvaccinated employees must test for COVID-19 at least once per week. While employees may also request legally recognized accommodations from such testing, the testing is mandated by law and the School's authorizer, and the School may not be required to provide employees with accommodations from such testing, should they result in a direct threat to health

and safety at the School or to the employee or if the accommodation will cause an undue hardship for the School, among other reasons.

Non-Discrimination
The School will not discriminate, harass, or retaliate against any current or prospective employee for receiving the COVID-19 vaccine, refusing to receive to the COVID-19 vaccine, or for requesting a lawfully-recognized accommodation from the COVID-19 vaccination Policy. However, the School reserves the right to enforce non-compliance with this Policy, consistent with applicable law.

Disclaimer
As public health and legal guidance regarding COVID-19 vaccinations evolves, the School reserves the right to revise this Policy. Upon any revision to this Policy, the School will provide immediate notice in writing to all employees.

Should you have any questions regarding this Policy, you may contact Director of Operations Xochitl Lira, Ed.D. at xlira@newlosangeles.org.

Confirmation of Receipt

By signing below, I acknowledge that I have received, read, and understand the School's COVID-19 Employee Vaccination Policy.

I also understand that if I have any questions regarding this Policy, I shall contact the School as outlined above.

_____ _____
Print Name Date

_____
Signature

Month	Enrollment	ADA	ADA %	Suspensions	504's	SPED #	SPED %	Disability Breakdown	Free	Reduced	Paid	FRL%	EL #	EL %
August	190	167.14	87.98%	0	3	34	17.89%	4 AUT 7 OHI 1 OI 10 SLD 8 SLI	190	0	0	100.00%	57	30.00%
September							#DIV/0!					#DIV/0!		#DIV/0!
October							#DIV/0!					#DIV/0!		#DIV/0!
November							#DIV/0!					#DIV/0!		#DIV/0!
December							#DIV/0!					#DIV/0!		#DIV/0!
January							#DIV/0!					#DIV/0!		#DIV/0!
February							#DIV/0!					#DIV/0!		#DIV/0!
March							#DIV/0!					#DIV/0!		#DIV/0!
April							#DIV/0!					#DIV/0!		#DIV/0!
May							#DIV/0!					#DIV/0!		#DIV/0!
June							#DIV/0!					#DIV/0!		#DIV/0!

Current Enrollment
191

OHI (Other Health Impairment)
OI (Orthopedic Impairment)
HOH (Hard of Hearing)
SLD (Specific Learning Disability)

DEA (Deaf & Hard of Hearing)
SLI (Speech/Language Impairment)
ED (Emotional Disturbance)
AUT (Autism)

MIDDLE SCHOOL

Month	Enrollment	ADA	ADA %	Suspensions	504s	SPED #	SPED %	Disability Breakdown	Free	Reduced	Paid	FRL%	EL #	EL %
August	324	288.42	89.59%	0	2	56	17.28%	5 AUT 9 OHI 39 SLD 1 SLI 2 HOH	324			100.00%	64	19.75%
September							#DIV/0!					#DIV/0!		#DIV/0!
October							#DIV/0!					#DIV/0!		#DIV/0!
November							#DIV/0!					#DIV/0!		#DIV/0!
December							#DIV/0!					#DIV/0!		#DIV/0!
January							#DIV/0!					#DIV/0!		#DIV/0!
February							#DIV/0!					#DIV/0!		#DIV/0!
March							#DIV/0!					#DIV/0!		#DIV/0!
April							#DIV/0!					#DIV/0!		#DIV/0!
May							#DIV/0!					#DIV/0!		#DIV/0!
June							#DIV/0!					#DIV/0!		#DIV/0!

Current Enrollment
323

OHI (Other Health Impairment)
OI (Orthopedic Impairment)
HOH (Hard of Hearing)
SLD (Specific Learning Disability)

DEA (Deaf & Hard of Hearing)
SLI (Speech/Language Impairment)
ED (Emotional Disurbance)
AUT (Autism)

Click Here for COVID-19 Related Resources

FISCAL REPORT

PUBLIC EDUCATION'S POINT OF REFERENCE FOR MAKING EDUCATED DECISIONS

Budget Trailer Bill Reinforces Independent Study for Quarantine

BY PATTI F. HERRERA, EDD

BY MATT PHILLIPS, CPA

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posted September 7, 2021

On Sunday, September 5, 2021, the Legislature amended Senate Bill (SB) 167—a 2021–22 budget trailer bill that makes technical changes to Assembly Bill 130 enacted earlier this summer. Among the significant changes are changes to independent study statutes and availability of a J-13A waiver.

Independent Study

The common thread weaving through SB 167 with respect to students subject to COVID-19 quarantines is that the state expects local educational agencies (LEAs) to maintain continuity of their educational programs while they cannot attend school in person. To buttress this expectation, SB 167 makes several clarifying and a few substantive changes to independent study, which we summarize.

Foremost, SB 167 clarifies that LEAs can receive apportionment through independent study for students that are subject to quarantine, and that for the 2021–22 school year only signed written agreements can be collected within 30 days after the first day of independent study or by October 15, whichever occurs later. This clarification fortifies earlier guidance the School Services of California, Inc. team provided (see "*Ask SSC . . . How Do I Protect ADA When Students Quarantine?*" and "*Ask SSC . . . Executing Written Agreements for Quarantined Students*" in the August 2021 *Fiscal Report*).

More substantive changes to independent study require that teachers evaluating student assignments and other work products must be LEA employees, as well as applying comprehensive program audit requirements to course-based independent study along with the requirement to notify parents of their student's educational options for this school year and their right to a conference with the LEA.

But one of the more notable amendments in SB 167 relates to the conditions that would lead an LEA to identifying an independent study student for tiered reengagement. Specifically, SB 167 would include among the criteria for determining when a student requires intervention are:

- In lieu of lacking attendance for three school days (or 60% of instructional days) in a school week, when students do not meet 10% of the required instructional time over four continuous weeks would be subject to tiered reengagement.

- When a student does not participate in live interaction or synchronous instruction for the greater of more than three school days or 60% of the scheduled days of synchronous instruction in a school month.

J-13A Protection for Material Losses in Attendance Due to Quarantine

SB 167 would also prohibit LEAs from filing J-13A waiver requests from September 2, 2021, to June 30, 2022, for material losses in average daily attendance (ADA) or school closures due to student quarantines. LEAs may file J-13A requests for quarantined students with special needs whose individualized educational program does not provide for independent study and for students attending community schools.

In addition to this limited authority, the bill would offer some protection against ADA losses due to COVID-19 staffing shortages during the same time period as long as LEAs satisfy the following conditions to the State Superintendent of Public Instruction (SSPI) by affidavit of its governing board members:

- Shortages are because of staff quarantines as a result of exposure to or infection with COVID-19.

- The LEA has exhausted all staffing options, including using all existing staffing options, and for certificated positions substitute teacher options, and has consulted with their county office of education and the SSPI to determine that their staffing needs cannot be met.

For ADA losses due to student quarantines through September 1 (see "Help! I've Quarantined and I Can't Get (My ADA) Up!" in the August 2021 *Fiscal Report*).

SB 167 also proposes changes to J-13A requests for emergency events occurring after September 1, 2021, such as fires and earthquakes, clarifying that affidavits must be accompanied by a plan to offer independent study to all impacted students within ten days after the first day of the qualifying event. If an LEA obtained a waiver from the mandate to offer independent study for the 2021–22 school year, the plan submitted along with the J-13A request does not need to include live interaction, synchronous instruction, tiered reengagement, and a plan to transition students back to in-person instruction. In essence, LEAs with an approved waiver must offer limited independent study to students impacted by the emergency.

Minimum Instructional Days and Instructional Minutes

Finally, SB 167 clarifies that LEAs are not exempt from meeting annual minimum instructional days and minutes between September 1, 2021, and June 30, 2022, except in narrow circumstances. Specifically, SB 167 would bar LEAs from receiving credit for lost instructional days and minutes that were scheduled for in-

person instruction for COVID-19 reasons unless it offered independent study to all affected students and certified the offering to the SSPI.

Similar to the J-13A processes to protect against funding losses due to COVID-19 staffing shortages, SB 167 would authorize LEAs to receive the same apportionment for school closures as a result of shortages stemming from staff quarantines as long as they have exhausted all staffing options.

What's Next?

SB 167 must still be approved by the Legislature, which adjourns for the 2021 legislative session at midnight on Friday, September 10, 2021, before it can be presented to Governor Gavin Newsom for action. Given the expedited timeframe, it is not likely that SB 167 will be significantly amended, so we expect that the changes in the bill will become law in the next few weeks.